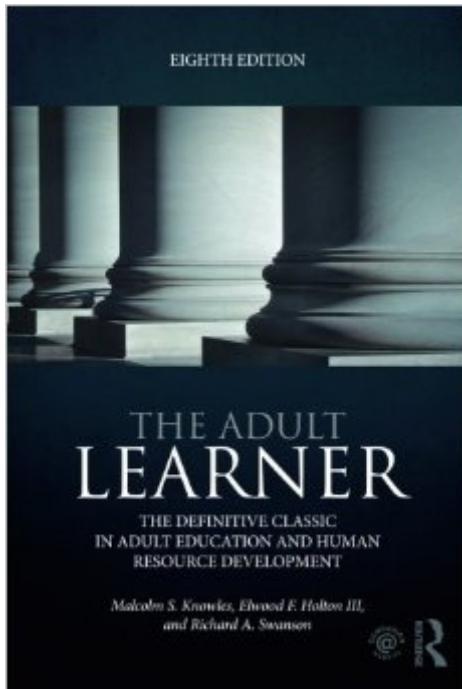


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The Adult Learner: The Definitive Classic In Adult Education And Human Resource Development



Synopsis

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowlesâ™s pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centered approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. This eighth edition has been thoughtfully updated in terms of structure, content, and style. On top of this, online material and added chapter-level reflection questions make this classic text more accessible than ever. The new edition includes: Two new chapters: Neuroscience and Andragogy, and Information Technology and Learning. Updates throughout the book to reflect the very latest advancements in the field. A companion website with instructor aids for each chapter. If you are a researcher, practitioner or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning that you should not be without.

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Customer Reviews

This book has proved to be quite useful. This was a required book for a class that is a part of my master's degree. I am really enjoying reading this book and find it useful to my course of study. I have enjoyed "The Adult Learner" by Malcolm Knowles. I have had the opportunity to read this book

for my Master's Degree in Leadership and learning about andragogy and pedagogy has proven quite useful for me. I have enjoyed learning about the different concepts that are here in this book and I am happy to have this book in my library. I have enjoyed reading it and definitely recommend this book to anyone wanting to learn more about adult learning and the differences between that and teaching children. The process of facilitation has proven very interesting to me. Pedagogy involves the art and science of teaching children (Knowles et al 2015, 19) while andragogy involves the art and science of helping adults learn (Knowles et al 2015, 40). Pedagogy is focused on the decision of the teacher and gives the teacher full responsibility and authority, while placing a submissive role on the learners (Knowles et al 2015, 41). Pedagogy and andragogy both involve the art and science of teaching and that is the biggest similarity that they share. Pedagogy and andragogy involve six assumptions about the learners: the need to know, the learner's self-concept, the role of experience, readiness to learn, orientation to learning, and motivation (Knowles et al 2015, 41-47). However, these six assumptions are different with each model.

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